

JAGADGURU RAMBHADRACHARYA HANDICAPPED UNIVERSITY.CHITRAKOOT.U.P AOAR(2012-13)
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*The AQAR period: Academic Year- July 1, 2012 to June 30, 2013*)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Jagadguru Rambhadracharya Handicapped University

1.2 Address Line 1

Jagadguru Rambhadracharya Handicapped University

Address Line 2

Sitapur mafi, Chitrakoot

City/Town

Chitrakoot

State

Uttar Pradesh

Pin Code

210204

Institution e-mail address

jrhuniversity@yahoo.com

Contact Nos.

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Name of the Head of the Institution:

Prof. B. Pandey

Tel. No. with STD Code:

05198-224230

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Name of the IQAC Co-ordinator:

Dr. Avanish Chandra Mishra

Mobile:

9415143943

IQAC e-mail address:

iqacjrhuiversity@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/051 , Dated 16-09-2011

1.5 Website address:

www.jrhu.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.09	2011	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/10/2011

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 19-05-2016
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Fine Arts, Music, Computer
Science & Information Technology

1.12 Name of the Affiliating University (*for the Colleges*)

NA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

05

2.3 No. of students

2.4 No. of Management representatives

01

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

15

2.10 No. of IQAC meetings held : 03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC : No

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC works on the developmental aspect of the University, it ensures positive reinforcement from the students regarding the course structure, programme development, quality up-gradation in the framework of the need based development of the students and the faculty.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Strengthening quality education in classroom through ICT and students support mechanism	Teachers achieves quality education on the point of view of classroom teaching through ICT and students positively give feedback in the context of quality enhancement.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

Annexure-I enclosed

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	09	00	00	00
PG	12	00	00	00
UG	13	00	00	00
PG Diploma	01	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	35	00	00	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	Nil
Annual	11

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Teacher Education Programme(B.Ed/M.Ed) was revised . M.Ed two year Programme was introduced with semester system and choice based programmes were introduced. B.FA/M.F.A course was revised, Semester system was introduced with selective option. Drawing and Painting Course was revised with Semester system

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	27	01	01	01

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	42	01	30	01	11	01	00	29	83

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

01

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	55	00
Presented papers	06	45	00
Resource Persons	00	06	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and Learning Process with help of ICT , project/field study, seminar , brain storming , intellectual discussions and cooperative learning.

2.7 Total No. of actual teaching days during this academic year

238

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

02

02

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise

distribution of pass percentage : Result 2013

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A	52	1	16	32	----	96
B.Ed	100	16	50	32		98
B.Ed Hi	25	8	12	4		99
B.Ed.Vi	25	10	12	3		100
BCA	26	2	24	0		100
BBA	8		2	6		100
B. MUS	1	1				100
BFA	7	4	3			300
M.Ed	0		0			0
PGDIT	9		6	2		98
MSW	11	1	10			100
M.A. Eng.	10		6	1		70
M.A. Hindi	31	1	16	10		87
M.A HIS	34	4	6	20		88
M.A. SAN	5		4	1		100
M.A. SOC	4	1	3			100
M.A CHIT	1		1			100
M. MUS	4		4			100
M.Eco	3	2	1			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC motivates teachers and students by enhancing quality training programs to enrich total teaching and learning atmosphere of the University. Feedback system from the students also one of the appropriate mechanism to evaluate teaching and learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	06
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	NA	05	22
Technical Staff	01	NA	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research culture is promoted by IQAC by motivating teachers to send proposal to UGC and ICSSR and other related funding agencies. Apart from this university recognised research guide has been promoted and teachers are actively participating in the research process of the University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	1.2	1.2	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	18	44	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	1/7/2011-31/12/2012	UGC	1.2 Lakh	YES
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-----	3	---	---	---
Sponsoring agencies	-----	UGC & Govt	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	31	College forum	---		
NCC	---	NSS	17	Any other	---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS actively participating in the extension activity in the campus as well as outside the campus by inculcating sense of responsibility with in the citizen by participating in the literacy campaign, environmental conservation activities and social evil eradication programmes etc.
- Department of Rehabilitation is actively engaged in the identification, assessment and evaluation of persons with disability in the nearby area of chitrakoot and with the help of different funding agencies providing them aids and equipments and medical check up camps and health awareness programmes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30.404acre	--	--	30.404 acre
Class rooms	29	--	--	29
Laboratories	13	--	--	13
Seminar Halls	02	--	--	02
No. of important equipments purchased (1-0 lakh) during the current year.	01	04	UGC	05
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.2,70,000/-	3,055,650	UGC	Rs.3,325,650
Others	--	--	--	--

4.2 Computerization of administration and library

Library and administration block fully computerised with networking

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14446	Rs.25,04,561/-	6125	Rs.11,98,926/-	20896	3,703,487
Reference Books			325	-		
e-Books	--	--	--	--	--	--
Journals	15(each year)	Rs.2,89,692/-			15	Rs.3,86,256/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	1	1	1	--	10	10	--
Added	40	0	0	0	--	10	03	--
Total	65	1	1	1	--	20	13	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility is available to students , teachers, office, laboratory, and departments, with the capacity of 1mbps service provided by BSNL.

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	1.97 lakhs
iii) Equipments	0.50 lakhs
iv) Others	----
Total :	2.47 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC is committed to providing a supportive and positive environment for all members of the University. However IQAC recognise that there will be times in everybody's University life when things do not go as well as you would wish. In times like these, there is a comprehensive support and welfare structure available to help with all kinds of different problems. With the help of different department of the University, IQAC is positive towards disabled friendly and barrier free campus. Students grievance mechanism was established with the support of the departments.

5.2 Efforts made by the institution for tracking the progression

University is tracking the progression of the students through different annual events organised by the University, NSS, and also participation of the students in the different activities outside University. Besides this teacher education programme run by the university tracked the progress of the students through extra curricular activities such as SUPW, Art and Craft, and teaching practice in the School

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
624	275	77	00

(b) No. of students outside the state

35

(c) No. of international students

Men	No	%	Women	No	%
	723	80.33		176	19.57

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
340	167	13	369	889	742	340	119	11	440	910	910

Demand ratio 100 % Dropout 2.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University organises coaching for competitive examination such as NET/JRF, PCS/ICS, and remedial coaching sponsored by UGC

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Not available

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	----	----	----

5.8 Details of gender sensitization programmes

NA

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NO_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To ensure greater participation of disabled in higher & professional education by providing disabled friendly campus, class rooms and courses in order to prepare students of strong character enriched with traditional and modern knowledge.
- Provide free education, boarding, lodging and essential requirements for day to day, to disabled students to facilitate them for better accessibility in higher education.
- Provide traditional as well as modern knowledge and experiences to persons with disabilities.
- Create, develop and strengthen training & research facilities for the personnel engaged and to be engaged in rehabilitation and service of persons with disabilities.
- Exchange ideas and experiences regarding new techniques with various national and international agencies, organizations, or individual interested in teaching and research of disabled person.
- Undertake academic, extension and training programs for empowerment of disabled persons.
- Promote disabled persons spiritually, socially and economically by providing suitable education and bring them to the main stream.
- Explore suitable placement for the educated disabled graduates in public as well as private sector enterprises.
- Monitor the implementation of all existing and future legislation and policies pertaining to higher education of person with disabilities.
- Perform such other tasks as the University may from time to time determine, keeping in view the objectives of the University.
- Sanskrit & basic knowledge of Computer is compulsory in the University curriculum for Undergraduate & Postgraduate students as well. University believes that Sanskrit is Mother of all languages and one cannot understand Indian culture without knowing it. Sanskrit is the key to unfold the mystery of nature and great Indian Heritage and culture similarly; the knowledge of Computer is necessary to cope with modern challenges.
- Poor students are being provided free tuition, boarding & lodging.
- Hostel facility is free for all type of persons with special needs.
- Besides visually impaired, hearing impairment and physically challenged persons other forms of disability are also to be given education facility

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University emphasised not only child –centred, society-centred, Knowledge-centred , eclectic, but also adopt the principle of constructivism **in which** everything that goes on within the University , including extra-class activities, guidance, and interpersonal relationships .Everything that is planned by the University personnel. A series of experiences undergone by learners in the University. Being the University for the Disabled only, University prepared curriculum that is eventually meant for the disabled only.

6.3.2 Teaching and Learning

University is facilitating all the need based resources for creating the teaching and learning environment focussing on the needs of the disability and the quality parameters. Faculty members are nurturing new teaching strategies as per the individual and group learning environment. Collaborative and co-operative methods of teaching is the unique feature of teaching learning process.

6.3.3 Examination and Evaluation

Regarding the quality improvement strategies about the examination and evaluation, University adopted the semester system by replacing the traditional annual system in the most of the programmes. System of evaluation has been improved by adpting centralised evaluation system and transparent mechanism in terms of appointing experts in examination.

6.3.4 Research and Development

Research environment created by the University for the quality improvement in the context of research culture. The thrust areas of research in this University are disability, manpower planning, bundelkhand, rehabilitation, latest topics on education and other related topics relevant to the disability. University motivates students as well as the faculty members to be associated with the research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

University moving towards digitisation and automation of the Library. Necessary steps have already been discussed and is ready for the implementation. Smart class room has already been the footprint of smart teaching learning process, the disabled students need the technology by which their understanding on the subject matter to be re-oriented on the basic fundamentals of teaching learning where ICT is root cause of all round development of the child. Physical infrastructure has already been improved and is given appropriate mechanisms for the total development of the University.

6.3.6 Human Resource Management

Human resource management (HRM) is a function in organizations designed to maximize employee performance in service of an employer's strategic objectives. It is primarily concerned with the management of people within organizations, focusing on policies and on systems. In this University registrar office handles the works and responsibility of Human Resource Management including employee benefits design employee recruitment, "training and development", performance appraisal, etc.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is the most important part of an University to recruit and retain the staff to the maximum. In this regard University has a basic goal to priortise disabled in the recruitment process and in this process mainstreamed the disabled and retain the staff to the maximum. University develops transparent method of recruitment process through which excellent manpower has been recruited through the due process and make it sure to recruit the manpower for the overall development of the University.

6.3.8 Industry Interaction / Collaboration

University in its futuristic orientation planned for the Industry Interaction and collaboration with respect to development of disabled student in the context of students from fine arts, Computer science and IT, Education , management and other professional courses. Till date some collaboration has been organised in respect to organise Seminar, workshops etc.

6.3.9 Admission of Students

Student's admission has been through entrance examination for the teacher training programmes such as B.Ed, B.Ed(Special Education-V.I), B.Ed(Special Education-H.I) and rest of the programmes of the University on the basis of Merit and degree of the disability.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	-----

6.5 Total corpus fund generated

477.56 lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University made effort in regard of examination reform in the form of semester examination and necessary appropriate mechanism has been taken in this regard for transparent system of evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

NOT AVAILABLE

6.12 Activities and support from the Parent – Teacher Association

NOT AVAILABLE

6.13 Development programmes for support staff

University regularly organises development programmes and also supports the support staffs to attend the development programme organised by UGC ASC of different University.

6.14 Initiatives taken by the institution to make the campus eco-friendly

University working for the afforestation of the University and creates one green belt and also implanted solar light system in the campus to make the University eco-friendly.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Admission process has been centralised. Examination system centralised for the timely publication of the result.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Motivation , awareness programmes has been initiated by the university to increase the enrolment number through various process like rehabilitation camp, website, spiritual talk of Chancellor by which no of students increased over the last year.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Energy Conservation such as solar lights

Water Harvesting

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- 7.4 Contribution to environmental awareness / protection

Clean and green Environment, consciousness on environment protection and water conservation , also environment subject is included in the UG/PG curriculum.

- 7.5 Whether environmental audit was conducted? Yes No

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

University work for the physically challenged persons by enhancing their capacity and increase their strength by motivating and creating excellent environment for the child centric mechanism in which disabled can work like abled.

8. Plans of institution for next year

To create an institution at par like a National University at the National level and making the University for the total development of the disabled and process is going on to make this University a Central University.

Name Dr. A.C.Mishra

Name Prof. B. Pandey

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
